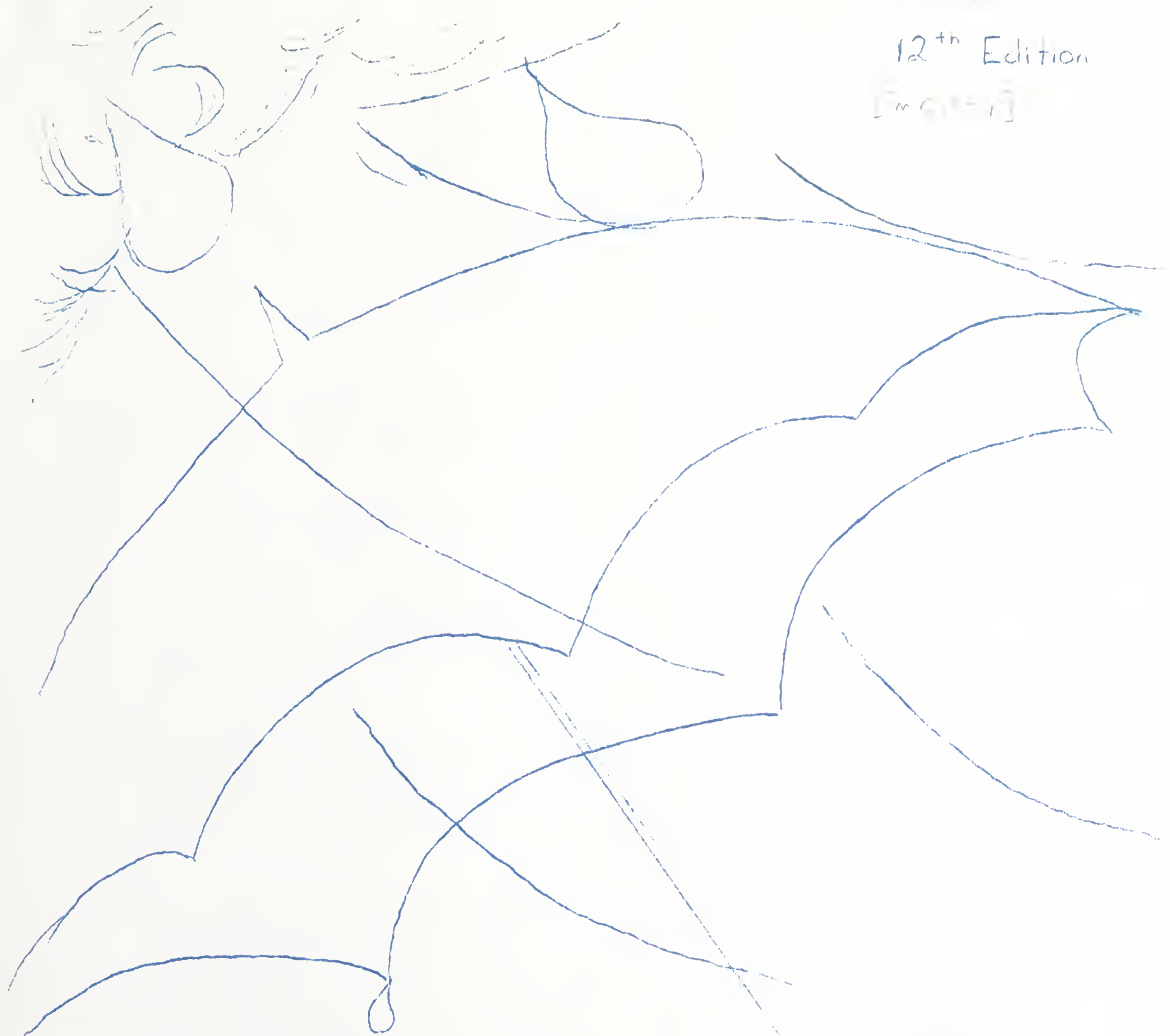


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12th Edition


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MARCH 2

Pulse



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NURSING RESEARCH AT THE U. OF T.

What research? Who's doing it? These are not unfamiliar questions from students. Many times within the past year research has been referred to in class discussions and when the instructors have received blank expressions as a response, they have had to take time to review the article to which they had been referring.

The problem is not that students are not interested in research, especially that done by their own faculty members but rather that they simply do not hear about the studies carried out by the School of Nursing faculty.

So, following is a list of some of the more recent studies published or written as Ph. D. dissertations by our faculty:

- Barter, Marion I. Continuing Education for Nurses: A Study of the Need for Continuing Education for Registered Nurses in Ontario, Toronto: School of Nursing and Division of University Extension, 1969. Pp. iv and 63.
- Cahoon, Margaret C. "The Development of Empirical Guiding Principles and Criteria for School Health Programs in Canada", (Unpublished Ph. D. dissertation, University of Michigan, 1967) Pp. 513. Summary article in The Journal of School Health, Vol. XXIX (Dec. 1969), Pp. 695-701.
- Cahoon, Margaret C. The Current and Potential Position of The Hospital for Sick Children in University Nursing Education. Unpublished report of a sub-study of the Nursing Education Self-Study, Hospital for Sick Children, Toronto, 1970. Pp. 263.
- Hayward, Margaret. "Correlates of Approval and Disapproval Received by Students at Selected Schools of Nursing," (Unpublished Ph. D. dissertation, University of Pittsburg, 1969). P. 11
- Johnson, Barbara A., Johnson, Jean E. and Dumas, Rhetaryl G. "Research in Nursing Practice: The Problem of Uncontrolled Situational Variables," Nursing Research, 19:4 (July-August, 1970), Pp. 337 -342.
- Jones, Phyllis E., and the Borough of East York Health Unit. Family Doctor - Public Health Nurse Teamwork, Toronto: Borough of East York Health Unit, 1969. Pp. 58.
- Jones, Phyllis E. "The Family Physician and the Public Health Nurse: An Investigation of One Method of Collaboration," (Unpublished Master's thesis, University of Toronto, 1969). Pp. 120.

RESEARCH: (cont'd.)

Three studies that are in the report preparation phase are:

Carpenter, Helen, M. Nursing Education in New Zealand. Report of study done for World Health Organization, June - October 1970.

Cumby, Rosella. Team Nursing in a Generalized Public Health Program the Does Not Include Bedside Care. Toronto: Scarborough Department of Health, December, 1970.

Wright, Leora R. Mental Health Component in Public Health Nursing Caseload. A sub-study of The Community Studies Section of the Study, Pathways to Psychiatric Treatment, Clarke Institute of Psychiatry, December, 1970.

Through the last Pulse, Miss Carpenter informed us of two studies now underway. Yet another one is:

Cahoon, Margaret C. Comparison of Need of, Available Services for, and Utilization of Selected Services by Non-Institutionalized Cancer Patients in Relation to Costs in Three Areas in Ontario. Sponsored by Ontario Cancer Treatment and Research Foundation and Ontario Division, Canadian Cancer Society. Expected date of completion, June 30, 1971.

Many thanks to Drs. Carpenter and Cahoon for the above information. It is hoped that from time to time the results of studies can be passed on to the students in this way.

A special lecture by Mrs. Mamie Wang is being held on March 30th at 3:30 P. M. in Cody Hall, to which all faculty and students are invited.

Mrs. Wang has been associated with New York Hospital and Cornell University for a number of years and has had a special interest in the nursing needs of ambulatory patients with long-term illness. At this lecture, Mrs. Wang will discuss her current experience with the development of the Health Maintenance Service for Chronically Ill Patients. Nursing and medical staff from health agencies and hospitals in the Toronto area have been invited.

This will enable us to learn about the functions of the nurse in this Service, the problems encountered in developing this role for nursing and the approaches used to solve them and the study aspect of the project.

S P E N C E R - D A C K f o r S A C

Bob Spencer and Phil Dack will easily get my vote in the upcoming SAC elections.

As SAC President, Bob has much to offer. He is a warm, concerned, involved individual who has put a lot of time, energy and ingenuity into his job as head of the largest and busiest committee on SAC -- Education. Not only does he give SAC much time but he is also a very active member of Pollution Probe. Throughout the past year, I was always impressed by Bob's well-informed comments on any topic.

Phil Dack also has much to offer as Bob's Vice-President. Here is another involved individual, not only on the St. George campus but also at Erindale. He has varied experience on many student issues and will get things done.

I urge you to vote for Bob and Phil next week (March 17 & 18) here at the School where a polling station will be set up.

Respectfully yours,
Alison McInnes.
Your SAC Rep.

HEY EVERYBODY! IT'S IN, EVERY SINGLE PAGE!! The Varsity Nurse (alias the yearbook) was finally finished Saturday afternoon and the tired staff topped off the last session with a heated-over-from-Friday-nite-pizza.

This is just to let you know that if you haven't received last year's yearbook - and this includes staff - please contact Joy Bazar, B III.

Also, if you haven't paid for your yearbook, and that means most of Basic II, please bring in your money. If B II students don't respond immediately, the orders will be given to those who really want them. (Threat, threat) 14 out of 35 have paid and the rest better hurry up!

Many, many thanks to all who came out for the layouts all those Saturday mornings since September, and to those who got the ads and to Jacquie for those dividers - super job.

To everyone else: the finished product should be here in another month or so. Watch for announcements about where to pick them up.

Happy days.

Peace,

The Yearbook Staff

and Joy

FOUR-FIFTHS OF THE PERJURY OF THE WORLD IS EXPENDED ON TOMBSTONES.

Anonymous.

NEWS FROM STUDENT COUNCIL - March 1 and 9

Will Food Sciences be phased out???
If you care about keeping this
faculty within the University,
sign the petitions on various
bulletin boards around the school.

Student Services Committee

Arlette Walden
Kathy Fife
Mary Lou Evans
Mary Wallis
led by Jacquie Taylor

FRAN WILLIAMS
- next year's Pulse editor
- will need the same kind
of help that you've given
me and just as much
encouragement

Everyone has been wonderfully
co-operative this year and I
hope Fran find this "job" as
enjoyable as I have.
Gayle Mitchell.

Positions on the Staff-Student Committees are nearly filled;
however, more Basic students are required for the library, awards,
and curriculum committees.

Next Student Council Meeting: March 22, 4 pm.

Next and LAST Pulse: Thursday, April 1.

Mail for students: Julie Dean, B II
Pam Whitehead
Mrs. R. Guerriere, PB I
Diane Johnson, PB I
F. W. Smith, B I
Miss W. Hus
Mrs. Kathleen Levin
Mrs. J. A. Halladay
Pat Atherton, B IV
Sneezles Representative

Pick it up from the business office student mail box.

Thanks.

AND ONE LAST WORD --

On a February day, when you're trudging
down the street,
And you're sick of all the snow and slush
and freezing rain and sleet,
And a big black Cadillac goes by,
and drenches you with puddle -
Don't get uptight! Just wave, and tell the driver
"FUDDLE DUDDLE!"

When the boss is breathing down your neck,
your work is overdue,
And you just can't concentrate, because last night
you "had a few",
And the more you try to hurry things, the more
you're in a muddle -
Don't give up! Gesticulate, and mutter
"FUDDLE DUDDLE!"

When the lights are low, and soft romantic music
fills the air,
And you put your arms around her, and
whisper in her ear,
But she says she has a headache, and she doesn't -
want to cuddle -
Just shake your head and say - well, better mouth it -
"FUDDLE DUDDLE!"

It has a quiet dignity, an authoritative
ring,
In parliamentary circles, it's the very
latest thing,
If your opposition you'd confound, your enemies
befuddle,
Just give that Gallic shrug, and move your lips in
"FUDDLE DUDDLE!"

Anonymous

I LOVE MANKIND, IT'S PEOPLE I CAN'T STAND.

Charles M. Schu

REPORT ON NURSING IN NORTHERN CANADA

Northern Health Seminar participant number one arrived back home unfrostbitten, loaded down with touristy-type treasures (Indian mukluks and beads, Eskimo snow boots, snapshorts, etc.) and tremendously excited. The whole trip was, without a doubt, an experience I shall never forget. Not only was I awed by the isolation and great expanse of our North but also I got to see, at first hand, a culture and a way of living whose unique health needs were completely foreign in my "Southern" eyes.

The seminar started in Edmonton and gave a very thorough orientation to the Northern health program. After this, all the participants proceeded north to Inuvik, a town situated in the Mackenzie Delta just sixty miles south of the Arctic Ocean. After a second orientation, this time to the more specific health program of the Inuvik zone--at the very up-to-date Inuvik General Hospital)--we proceeded in teeny, weeny, cold little planes to nursing stations within the zone.

Miss Barbara Campbell, a public health nurse at the University of Windsor, and I had chosen the nursing station at Fort Franklin, an Indian settlement on the shores of Great Bear Lake, in which to do our field work. We spent seven glorious days there participating in the morning "sick" calls, the T.B. and well-baby clinics, as well as home visits with the staff nurses. It was really exciting to see how acceptance of an objective of "health" (as the W.H.O. defines it) for a community can give such scope and challenge to the nurses who are in charge of implementing it.

You'll be interested to know that the general consensus was that the educational level of university graduates is certainly adequate for the type of service which this type of nursing requires--and this includes bedside nursing, public health nursing, midwifery, medicine, dentistry; acting as X-ray and laboratory technicians, cooks, mechanics, diplomats, etc. (Each applicant is given a sound orientation program in various physical and diagnostic programs before they actually begin to function in all of the areas mentioned above and become part of the community health team.)

Along with my touristy-type treasures, I have pounds and pounds of information on northern nursing that I would be more than willing to talk over or loan to anyone interested. Feel free to come and see me in room 219A.

--Dory McCulley

INTERESTED IN A CHALLENGE?

If you are, look into the following. That is, at present, we--as women, as members of the university community, and as future nurses--are being given an opportunity to express our ideas on a number of what could be seen as very controversial and interesting issues which affect this educational environment in which we must function.

The challenge came as a letter from the Presidential Committee on Social Responsibilities and is printed below:

"The Presidential Advisory Committee on Social Responsibilities invites written submissions from members of the university community and outside community with respect to the following:

Present and Future University Services, e.g. Housing, Health, Counselling, Communications, Orientation, Remedial Services, Social/Cultural Facilities, Athletic Facilities, Campus Environment, Food Services, Day Care, etc.

General University Social Policy, e.g. status of women, etc.

"Outward" Responsibilities of the University to the Community, e.g. university expansion, cooperation in community projects, provision of academic/cultural facilities to community, involvement in community and city planning, etc.

The Committee would encourage the submission of a number of separate briefs on single topics rather than one 'omnibus' brief on social responsibilities.

Please address submissions to:

The Secretary,
Presidential Advisory Committee on Social
Responsibilities,
Room 106, Simcoe Hall,
University of Toronto. (Telephone: 928-2202) "

THE UNSHAVED LEG

I wrote in the last issue of Pulse about an experimental school in Toronto.

The type of student who can develop from a student-centred, cooperatively planned environment, demonstrates a high degree of responsibility. He is not on a set timetable; rather, he arranges his timetable to best suit his needs. He is expected to demonstrate a workable knowledge of the progress in each subject level.

(over)

THE UNSHAVED LEG (cont)

This type of independence is recognized as a completely different training experience. Mistakes are expected. These students must keep up a successful standard of work on their own merit.

But does it work? In speaking with Mr. J.T. Renwick of the Guidance Department, I have been assured that it does. Renwick feels the students are the real judge of whether it is succeeding and they overwhelmingly support this type of education.

It seems a shame they have to face U of T with its system of grades, finals, bell curve and the absence of the words, 'personal merit'. Well, watch out, U of T, your foundations are crumbling!

--Vivienne Gornall

A note for nurses:

TODAY AND TOMORROW

Happy the man, and happy he alone,
We who can call today his own;

He, who, secure within, can say,

"Tomorrow, do thy worst, for I have lived today!"

--John Dryden.
